

Language & Literacy		Title: Letter u	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'u'</p>	<p><b>Recap:</b> Students will be shown letters ' a –t flashcards and will be asked to recall their names , sounds and action Play and sing 'abcd' song with students. <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>.We Are Learning to:</b> Identify the letter 'u', its sound , action and its related vocabulary Formation of small letter 'u' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> Show big drawing of an umbrella. Encourage students to tell its name and beginning sound. Tell students that umbrella is used to stop rain falling on us. It also protect us from sunlight. Tell them that 'u' is the twenty first letter of the alphabet. Introduce the sound of letter 'u' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter u song <a href="https://www.youtube.com/watch?v=v+WNLbpNDAg">https://www.youtube.com/watch?v=v+WNLbpNDAg</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "u".</p>	<p>Flash cards</p> <p>Ppt</p>	

U u



Action: Keep one hand steady and raise the other, as if raising an umbrella, and say u, u, u, u.

u Tune: Skip to My Lou

/u/-u/ up go umbrellas.  
/u/-u/ up go umbrellas.  
/u/-u/ up go umbrellas..  
...when it starts to rain!



Sing along the song with children two or three times and reinforce the sound with letter 'u' actions. Explain that the sound it makes is the beginning sound of the word umbrella. Ask students to repeat the sound several times. Can they think any other words that begin with the same sound? Introduce letter 'u' vocabulary through flash cards. (uncle, under, umpire, up, unhappy, unlock, umbrella) Show different vocabulary words that begin with the small letter 'u' through ppt.

**Guided practice:** Put all paper pieces into the bowl and invite each child. Provide worksheet and glue. Help child to glue paper pieces on the letter u. Encourage them to tell the sound and action of the small letter 'u'.

**Wrap up:** What starts with the letter 'u'? What is the initial sound in uncle? What is the initial sound in umbrella?

**Reflection :**

**Homework**

Find and colour the small letter 'u'


20 mins

5 mins

Different coloured papers cut into small pieces.  
bowl, glue and  
Worksheet of small letter 'u'

Worksheet  
I spy the letter u

Language & Literacy		Title: Letter u	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'u'</p>	<p><b>Recap:</b> Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'u' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'u' words (uncle, umbrella, unhappy). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'u'.</p> <p><b>Letter u story</b>  <b>Uncle Ulu has a large, colourful umbrella. He always keeps his umbrella with him whether it sunny or rainy day. One day he forgot to take his umbrella, he was very unhappy. When he reached home, he saw his umbrella under the sofa</b></p> <p><b>Guided practice:</b> Hide different picture flashcards under the table, chairs and books. Tell students that you have hide some letter pictures in the class. Find the flashcard and tell where it was? Like under the chair, under the table etc. Say the name of the picture. Encourage them to tell the beginning sound of word under.</p> <p><b>Wrap up:</b> What starts with letter 'u'? What is the initial sound in up and umpire?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation of small letter 'u'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Letter flashcards tape</p>	

Language & Literacy		Title: Letter u	Day: 3	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p><b>Upon the completion of this lesson, Students will be able to:</b></p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'u'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'u' and all vocabulary words. Play and sing jolly phonics letter 'u' song with action. Show them puppet sticks to recap the letter 'u' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary</p> <p>Formation of small letter 'u' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b></p> <p>Ask the students to open their books at page 58. Draw their attention to the letter 'u'.</p> <p>Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'u' words, sounds and its action. Play and sing rhyme</p> <p>Uncle, uncle, where are you?          Uncle, uncle what can you do?          Uncle, uncle is that you?          Uncle, uncle I love you.</p> <p><b>Guided Practice</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "u".</p>	<p>flashcards</p> <p>Book page 58</p> 

	<p>Cut off the bottom half of your plate and set aside for the handle. Using black marker draw several lines from the top center of umbrella connecting to each point on the bottom of the umbrella and outline the outside of umbrella. Help students to pain each section of the umbrella a different colour and let it dry. Cut the bottom piece of the plate into a handle for the umbrella and glue to the back bottom center of the umbrella.</p> <p><b>Wrap up:</b> What starts with letter 'u'? What is the initial sound in unhappy? What is the initial sound in unlock?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Colour the unhappy face and trace letter u</p>	5 mins		<p>Paper plate, paints, glue (low temp glue gun, clear tape...) black marker paint brushes scissors</p> <p>worksheet</p>
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Language & Literacy		Title: Letter u	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'u'</p>	<p><b>Recap:</b> Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'u' its sound , action and its related vocabulary Formation of small letter 'u' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'u' in the air with your finger. Explaining your movement as you do so. E.g. cup, short line down. Continue with other practice techniques, writing letter 'u' in the palm of your hand.</p> <p><b>Guided practice</b> Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'u' on salt with their index finger. Paste some letter 'u' vocabulary flashcards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'u'</p> <p>Ask the students to open their books at page 59. Help child to circle letter 'u' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'u'? What is the initial sound in up, under, uncle, umpire, unlock, unhappy, umbrella?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary, and formation small letter "u".</p>	<p>Flash cards</p> <p>Salt tray</p> <p>flashcards</p> <p>Book page 59</p>	

Language & Literacy		Title: Letter u	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'u'</p>	<p><b>Recap:</b> Show the flashcard of letter 'u' and ask which letter is this? Reinforce the sound and action of the letter 'u'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'u', its sound, action and its related vocabulary. Formation of small letters 'u' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'u' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'u' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'u' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Take the students outside the class in playground. Place the flashcards of letter <b>a- u</b> on the floor in random order or Teacher can write letters on floor with white chalk. Letter <b>u</b> flashcards will more in number. Ask the students one by one find the letter u flashcard and hop on it.</p> <p><b>Wrap up:</b> What starts with letter 'u'? What is the initial sound in up, under, uncle, umpire, unlock, unhappy, umbrella?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace small letter 'u' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary action and formation of small letter "u".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Letter flashcards</p>	